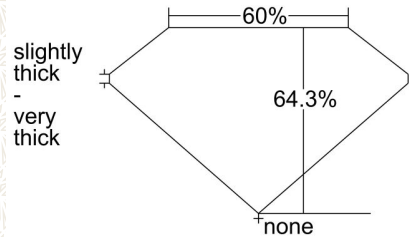


**GIA COLORED DIAMOND REPORT**

July 24, 2015  
 Report Type ..... Grading Report  
 GIA Report Number ..... 6173240756  
 Shape and Cutting Style ..... Round Brilliant  
 Measurements ..... 3.98 - 4.00 x 2.57 mm

Carat Weight ..... 0.26 carat  
 Color Grade ..... Fancy Intense Pink  
 Color Origin ..... Natural  
 Color Distribution ..... Even  
 Clarity Grade ..... SI1  
 Proportions:



Profile not to actual proportions

Polish ..... Good  
 Symmetry ..... Good  
 Fluorescence ..... Faint  
 Inscription(s): ~~1~~ 360299

**Comments:** Additional twinning wisps, additional clouds, pinpoints and surface graining are not shown.

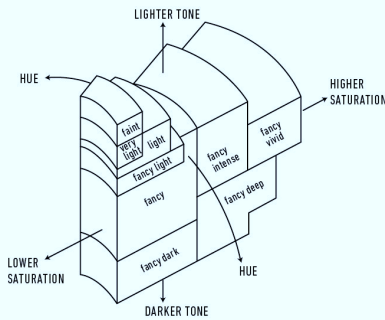
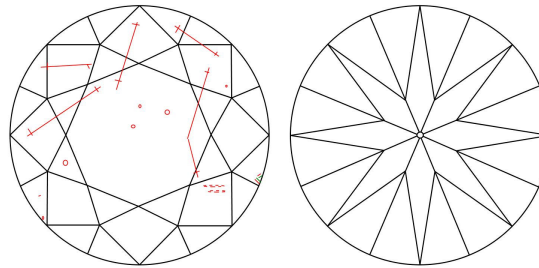
**ADDITIONAL INFORMATION**
**GIA COLORED DIAMOND SCALE**


Illustration of GIA fancy color grade interrelationships

**GIA CLARITY SCALE**

FLAWLESS
INTERNALLY FLAWLESS
VERY VERY SLIGHTLY INCLUDED
VVS <sub>1</sub>
VVS <sub>2</sub>
VERY SLIGHTLY INCLUDED
VS <sub>1</sub>
VS <sub>2</sub>
SLIGHTLY INCLUDED
SI <sub>1</sub>
SI <sub>2</sub>
INCLUDED
I <sub>1</sub>
I <sub>2</sub>
I <sub>3</sub>

**CLARITY CHARACTERISTICS**

**KEY TO SYMBOLS\***

- Crystal
- ◡ Indented Natural
- ↗ Twinning Wisp
- ⊙ Cloud
- ∖ Needle

\* Red symbols denote internal characteristics (inclusions). Green or black symbols denote external characteristics (blemishes). Diagram is an approximate representation of the diamond, and symbols shown indicate type, position, and approximate size of clarity characteristics. All clarity characteristics may not be shown. Details of finish are not shown.


[reportcheck.gia.edu](http://reportcheck.gia.edu)


The results documented in this report refer only to the diamond described, and were obtained using the techniques and equipment used by GIA at the time of examination. This report is not a guarantee or valuation. For additional information and important limitations and disclaimers, please see [www.gia.edu/terms](http://www.gia.edu/terms) or call +1 800 421 7250 or +1 760 603 4500. ©2014 Gemological Institute of America, Inc.